

Holger Schulze:

Idiosyncrasy as Method: Reflections on the epistemic continuum

There is a vast multitude of epistemic practices. As researchers we listen while reading, we taste while counting, we are gesturing and dancing around monitors and loudspeakers. The epistemic continuum of research historically never revolved exclusively around the alphanumeric system and its related practices of reading and counting, measuring, computing and writing. Yet, this rather idiosyncratic bias towards letters and numbers, rather obsessively reiterated in the field of academia, still today is actively operating in funding institutions, in research environments and in publishing houses. This lecture (operating, alas – as a quite uncomfortable proof of concept – to a larger extent in the alphanumeric system) will investigate this broader epistemic continuum. Could we identify our respective, individual and sensory idiosyncrasies as the actual core elements in any historical as well as future research methodologies?

Keynote presentation, Thursday June 18, 10:00-10:45 at Sneglen, Kastrup Sâbad